

# IACCC

Intercollegiate Academic Clinical Coordinators Council

## 2024 PTA STUDENT SCHOLARSHIP PROGRAM

This year the members of the Intercollegiate Academic Clinical Coordinators Council (IACCC) will award one physical therapy assistant student scholarship in the amount of \$1000. These scholarships are based on merit and will be awarded to students/recent graduates who have completed their first full-time (a minimum of five weeks) clinical experience as part of their physical therapy education.

Each participating IACCC program may submit two student physical therapist assistant nominations to the Selection Committee composed of clinicians and clinical coordinators from IACCC clinical education centers and/or former IACCC scholarship recipients.

### PROCEDURE FOR APPLICATION

Applications will be disseminated and collected by IACCC members serving as the scholarship liaisons with the Selection Committee. To be considered a candidate, the applicants must meet the following deadlines:

#### CHECKLIST

Forms available  
Completed forms to ACCE/DCE  
Program submits two nominations  
Recipients selected  
Check awarded

#### DEADLINE DATES

After completion of first clinical experience  
**August 31, 2024**  
September 2024 IACCC meeting  
October 2024  
November 2024

### The application must include the following materials (\*\*Please submit them in the order listed):

- a) Completed application form (including professional, school and volunteer work limited to the past three years and not required by the PTA program)
- b) Typed essay on a subject or ethical scenario selected yearly by IACCC
- c) Scholarship Recommendation Form completed by the Clinical Instructor of the **first** clinical experience
- d) Verification of APTA membership **required** at the time of the first clinical experience **and** at the time of the scholarship award
- e) Verification of Grade Point Average, number of completed units, and number of remaining units for completion of program
- f) From the Clinical Performance Instrument (CPI):  
A copy of the CI's portion of the CPI, including either visual analog scales or categorical ordered scales, summative (final) and formative (midterm) written comments, from your **first** full-time clinical experience. **Your academic program will submit this separately on your behalf. Request and discuss this with your DCE/ACCE to ensure it is submitted**

**\*\*NOTE: ALL MATERIALS MUST BE TYPED, SCANNED IN PDF FORMAT IN THE ORDER LISTED ABOVE (EXCEPT CPI), AND THEN SENT TO YOUR ACCE/DCE.**

## **COMMITTEE SELECTION AND RESPONSIBILITIES**

A committee of three to four members will be formed from physical therapy professionals including members of the Clinical Education Forum (CEF), APTA members from surrounding counties who are familiar with and support IACCC, and former recipients of the scholarship. Selection and replacement of these members will be coordinated by the IACCC scholarship liaison. Ideally, each member will serve for two years.

*IACCC provides ex-officio liaisons to assist the committee in carrying out the assigned responsibilities. The liaisons will not vote nor will they enter into a debate of the selection process.*

The committee responsibilities will include:

- a) Individually review all applications received from programs.
- b) Determine the total score for each application based on the point system devised by IACCC.
- c) Collaborate with all committee members to select recipients based on the combined total scores.
- d) Inform IACCC scholarship liaisons of recipients selected.

## **SELECTION CRITERIA**

Composed of the following weighted point system:

<b><u>Criteria</u></b>	<b><u>Maximum Points</u></b>
Essay	30
Clinical Evaluation and Recommendation	30
Leadership Activities	20
GPA in professional program (GPA multiplied by 5)	<u>20</u>
<b>Total Points</b>	<b>100</b>

## **AWARD GUIDELINES**

**ESSAY**      **30 points**  
See enclosed grading rubric scales; use point scale and multiply score by 5

**CLINICAL EVALUATION AND RECOMMENDATION**  
**30 points** (see rating scale below)  
Clinical Evaluation (CPI) by CI and Letter of Recommendation

**LEADERSHIP ACTIVITIES**  
**20 points** (see rating scale below)  
Consider quantity, diversity, breadth/depth, and level of involvement or leadership

**GPA**      **20 points**  
Multiply GPA by 5

The following scale is used for awarding points in Leadership and for the Recommendation. Partial scores may be given by a committee member if he/she feels the applicant was in between categories (for example, 17 points for leadership).

<b><u>Rating</u></b>	<b><u>Leadership</u></b>	<b><u>Recommendation</u></b>
Impressive	20	30.0
Very good	15	22.5
Average	10	15.0
Below average	5	7.5
Non-impressive	0	0.0

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## 2024 PTA STUDENT IACCC SCHOLARSHIP APPLICATION INSTRUCTIONS

Complete the application form, scan items (in listed order) and save in **PDF** format. Send the PDF to your ACCE/DCE prior to the deadline date for your school. Please note, the grade point average (GPA) must be verified by an appropriate faculty member.

Return the entire scanned application in the following order:

1. Completed and **typed** application form
2. A **typed** essay, maximum 500 words in length and double-spaced, on the following topic: (Please be as specific as possible in your essay. Avoid broad statements and generalizations.)  
  
***“Due to the increased prevalence of conditions such as diabetes and hypertension, what is the PT/PTA role in the community to advocate and promote health and wellness?”***
3. A scholarship recommendation form completed by the Clinical Instructor of your **first** clinical experience
4. A copy of your APTA membership card, which must be valid at the time of your clinical experience **and** at the time of the scholarship award. A copy of the APTA student application form is **not** acceptable.
5. Verification of Grade Point Average, number of completed units, and number of remaining units for completion of program
6. From the Clinical Performance Instrument (CPI):  
A PDF copy of the CI's portion of your CPI, including either visual analog scales or categorical ordered scales, summative (final) and formative (midterm) comments, from your **first** full-time clinical experience. **Your academic program will submit this separately on your behalf. Request and discuss this with your DCE/ACCE to ensure it is submitted.**

Please encourage your CI to give *specific examples* of your skills/abilities and not just a general statement for each category on the form. **The Committee prefers that this form be typed.**

**\*\*NOTE: ALL MATERIALS MUST BE TYPED, SCANNED IN PDF FORMAT IN THE ORDER LISTED ABOVE (EXCEPT CPI), AND THEN SENT TO YOUR ACCE/DCE.**

**2024**  
**IACCC PTA STUDENT SCHOLARSHIP**  
**APPLICATION FORM**

NAME \_\_\_\_\_

CURRENT ADDRESS \_\_\_\_\_

PERMANENT ADDRESS \_\_\_\_\_

PHONE \_\_\_\_\_ E-MAIL \_\_\_\_\_

**PHYSICAL THERAPIST ASSISTANT PROGRAM**

SCHOOL \_\_\_\_\_

Units Completed \_\_\_\_\_

Units Remaining \_\_\_\_\_  
(To complete all didactic, clinical and research requirements)

GPA \_\_\_\_\_  
(PT / PTA Program only)

Verified by \_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Name/Title*

**LEADERSHIP ACTIVITIES**

Please describe all activities in which you are involved that demonstrate your leadership abilities. Include dates of involvement, amount of time spent in activities on a monthly basis, offices and duties held, and type of activities in which you participated. Attach an additional sheet (if necessary). ***Include activities within the past three (3) years only. Do not include activities which were/are required for school.***

***PROFESSIONAL*** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***SCHOOL*** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***COMMUNITY*** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2024**  
**PTA STUDENT IACCC SCHOLARSHIP**  
**SUMMARY OF CLINICAL PERFORMANCE**

***THE CLINICAL INSTRUCTOR COMPLETES THIS FORM. PLEASE TYPE.***

Student Name \_\_\_\_\_

Facility Name \_\_\_\_\_

Length of Clinical Experience \_\_\_\_\_

Type of Clinical Experience (i.e. acute, outpatient, rehab) \_\_\_\_\_

**RESPONSIBILITIES / DUTIES OF STUDENT** May include, but are not limited to, the following: billing, patient scheduling, case management, reporting in rounds/conferences, ancillary staff training, community teaching/service, project development, research and development, marketing, additional administrative duties:

**GIVE SPECIFIC PATIENT EXAMPLES** (WITHOUT PATIENT IDENTIFICATION) THAT DEMONSTRATE THE STUDENT'S ABILITY IN EACH OF THE FOLLOWING CATEGORIES.

**Interpersonal Communication**

**Problem Solving**

**Clinical Skills**

**Professional Behaviors (initiative, judgment, leadership, etc.)**

**What Areas Need Continued Improvement?**

**PLEASE SUMMARIZE SPECIFICALLY IN THE SPACE BELOW WHY YOU ARE RECOMMENDING THIS STUDENT FOR THE IACCC SCHOLARSHIP.**

Clinical Instructor (please print) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

**\*HOLISTIC GRADING RUBRIC (For Scholarship Essay)**

Student's Name: \_\_\_\_\_ Score: 1 2 3 4 5 6  
(Circle one)

**Score of 6**

- \_\_\_\_\_ Effectively demonstrates clear understanding of the topic & insightfully addresses the writing task
- \_\_\_\_\_ Is well organized
- \_\_\_\_\_ Idea is fully developed and demonstrates extensive thought and creativity
- \_\_\_\_\_ Uses clear and appropriate examples to support ideas
- \_\_\_\_\_ Displays consistent facility in the use of language
- \_\_\_\_\_ Demonstrates variety in sentence structure
- \_\_\_\_\_ Shows good range of vocabulary

**Score of 5**

- \_\_\_\_\_ Demonstrates basic understanding of the topic and addresses the writing task
- \_\_\_\_\_ Is generally well organized
- \_\_\_\_\_ Idea is adequately developed and demonstrates basic thought and creativity
- \_\_\_\_\_ Uses appropriate examples to support ideas
- \_\_\_\_\_ Displays facility in the use of language
- \_\_\_\_\_ Demonstrates some syntactic variety
- \_\_\_\_\_ Exhibits some range of vocabulary

**Score of 4**

- \_\_\_\_\_ Demonstrates limited understanding of the topic and addresses the writing task
- \_\_\_\_\_ Organized
- \_\_\_\_\_ Idea is somewhat developed and demonstrates limited thought and creativity
- \_\_\_\_\_ Uses a limited number of examples to support ideas
- \_\_\_\_\_ Reveals adequate but inconsistent facility in the use of language by some errors in grammar, spelling or diction
- \_\_\_\_\_ Presents minimal sentence variety

**Score of 3**

- \_\_\_\_\_ Demonstrates inadequate organization
- \_\_\_\_\_ Demonstrates inadequate development
- \_\_\_\_\_ Provides inappropriate or insufficient details to support ideas
- \_\_\_\_\_ Reveals an accumulation of errors in grammar, spelling, diction, or sentence structure

**Score of 2**

- \_\_\_\_\_ Shows poor organization
- \_\_\_\_\_ Shows thin development
- \_\_\_\_\_ Has little or inappropriate detail to support ideas
- \_\_\_\_\_ Has frequent errors in grammar, spelling, diction, and sentence structure

**Score of 1**

- \_\_\_\_\_ Shows very poor organization
- \_\_\_\_\_ Shows very thin development
- \_\_\_\_\_ Reveals work usage and syntactical errors so severe that the meaning is somewhat obscured

**Comments:**

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## HOLISTIC SCORING CRITERIA

<b>6</b>	The “6” paper is fluent, well organized, well developed, clearly addresses the topic, demonstrating extensive thought and creativity, and shows clear command of language. It is relatively free of errors in sentence structure, spelling, grammar, and mechanics.
<b>5</b>	The “5” paper, despite occasional faults, clearly addresses the topic; demonstrating basic understanding, thought, and creativity; is generally well written and well organized, though less fluent and less detailed than the “6” paper.
<b>4</b>	The “4” paper demonstrates basic writing competence and clearly addresses the topic; demonstrating limited understanding, thought, and creativity; though it may have problems of sentence structure, spelling, diction, mechanics, or limited development.
<b>3</b>	The “3” paper, though it addresses the topic, usually lacks basic writing competence, is not clearly focused, does not provide adequate development, and may lack detail and specificity. It usually has problems in diction, spelling, grammar, or mechanics.
<b>2</b>	The “2” paper, though it addresses the topic, has severe weaknesses in sentence construction, spelling, grammar, or mechanics, and may lack coherence, focus, or adequate development.
<b>1</b>	The “1” paper is badly marred by persistent writing errors and may be unfocused, illogical, incoherent, or undeveloped. In failing to address the topic, it may reveal the writer’s inability to comprehend the question.

*\*Edited and used with permission by Mount Saint Mary’s University Department of Physical Therapy, Los Angeles*