

IACCC
Intercollegiate Academic Clinical Coordinators Council
<http://iaccc.wildapricot.org>

Meeting Minutes
November 14, 2014

Program Announcements

- APU--
- CSULB--
- CSUN--
- Cerritos-- 2014 Graduates had a 96% first time passing rate on Board Exam. Will be hosting a CI Training course on campus in February.
- Chapman--
- Concorde GG –
- Concorde NH - CCCNH's 5th PTA Class graduated on 11/13/2014. 26 Graduates!
- LLUD —
- MSMC— New full time faculty member - Bryant Adibe, MD. As of January 2015 they will now be officially called Mount Saint Mary's University
- USC—
- Western—

Standing Updates

CI Training (Karen, Val)

- 2014 Recap:
 - Loma Linda University was scheduled for Jan 26-27, 2014 (Sun & Mon). 64 participants
 - Pediatric Therapy Network was scheduled for April 4-5, 2014 (Sat & Sun). 38 participants.
 - Cal State Long Beach course was for August 2-3, 2014 (Sat & Sun). 35 participants
 - Scripps Memorial, Encinitas course was for Sept 27-28, 2014 (Sat & Sun). 26 participants
- 2015 Scheduled Courses:
 - Loma Linda University is scheduled for January 25-26, 2015
 - Instructors: Lisa Carroll & Marijean Piorkowski
 - Cerritos College is scheduled for February 27-28, 2015
 - Instructor: Marijean Piorkowski
 - Potential Facilities:
 - As always we are looking for facilities to host this course for 2015
 - Requirements to host: Room for 60 people, Point person to stay on campus both days, provide food/snacks (reimbursed by IACCC up to \$300), parking available, A-V capabilities
 - Each IACCC school gets 2 free slots per year for CI's of their choice at APTA member rate; if non-APTA member then need to cover difference

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CEU Update (Dorcas, Laurie, Sundeeep)

- Jody provided letterhead, Carol updated for the group
- 4 courses approved
- 1 course approved just this week
- Cost to submit CEU application on-line is \$75
- Dorcas requesting access to PayPal for payment of fees for CEU apps
 - Valeria Dimas, Sheryl, Michael, and Dorcas will coordinate on getting that set up

Scholarship (Wendy, Grace, Theresa)

- 2015 Scholarship Applications due in January via electronic submission to Grace & Wendy
- Each school can provide 2 students for consideration
- Students must have completed at least one 5-week (or greater) internship in order to qualify

IACCC/CEF Annual Meeting (Sharon, Janet, Nina, Corina)

- Dates: March 26th OR April 2nd
- Time: 9 am – 4 pm
- Location: Western University Campus
- Content:
 - Morning: Disabilities piece via specialist w highlight on rules & regs w relation to students
 - Nana Setamura
 - Afternoon: Ethics with Student Scenarios
 - Terry Nordstrom – already approved for CEUs
- Lunch on their own or take orders
- Other items:
 - Brochure: Sheryl Low will send template to Janet
 - CEUs: need to be approved
 - Website Registration: committee will look into this possibility
 - Confirmations: Wendy & Grace
 - Food Coordination: IACCC group to bring items for breakfast & snacks

CEF Meetings

- Next CEF meeting – Valeria Christensen will contact Patty to find out 2015 schedule

IACCC Webpage (Valeria Dimas)

- Valeria Dimas still needs a picture (head shot) for the website of each IACCC member. Please submit ASAP

2015 IACCC meetings:

- In-Person Meetings 4x/year @ APU (9 am – Noon):
 - March/April (Annual IACCC/CEF – TBD)
 - May 8th
 - November 13th
- Web via Adobe Connect (9-11 am): January 9th & September 11th

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Old Business

1. CAPTE update: APU will be having their CAPTE accreditation visit in early December 2014; CSUN will have their visit in April 2015

New Business

1. CI Certificates – how do schools handle these with regard to CIECP Certification requirements? Schools generally send a CI letter or certificate without checking if CI's are Credentialed or not. Leave the appropriate use of that certificate in the hands of CI.
2. Discussion/Debrief from Clinical Education Summit and how we want to disseminate info to sites
 - a. See attachment – ACAPT Clinical Education Summit Interim Report
 - b. Available on ACAPT website as well
 - c. Currently only relates to Physical Therapy education, but will eventually filter down to PTA education as well
 - d. Harmonization Recommendations: ideas with good consensus and support; the “must do’s” moving forward; 11 recommendations
 - i. Integrated clinical education (ICE) question: What models will be used?
 - ii. USC & Chapman consider their 2-week practicums for this model because they assign student in areas that correlate to
 - iii. MSMC – As part of advanced Neuro, students go out to a clinic for 8 weeks, 1-1.5 hours per week, and then work on treatment planning, discussion group w faculty
 - iv. East Coast – lab model within class
 - v. Other ideas: service learning, pro-bono clinic, etc
 - vi. Currently group is leaning towards students being outside the lab/class and actually serving patients/community; coordinate with didactic via debrief or assignments that include discussion on what student has learned
 - vii. Volunteer vs Shadow: in hospital settings, volunteer may NOT touch patients (strictly observation); shadowing may be a better term to use for students who want to get hours within patient care
 1. Regional definitions for these terms may need to be clarified
 - viii. Work groups will be developed via ACAPT to better define/clarify these ideas... need to get Consortium and CCCEs involved with this (ie – IACCC & current CCCEs) to better develop regional
 - e. Innovation Recommendations: ideas that needed more discussion, demo, or less consistent; 4 recommendations

Representing PT and PTA Education Programs in Southern California

APU * CSULB * CSUN * Cerr * Chap * CCC-GG * CCC-NH * LLU * MSMC * USC * WestU

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- f. Ideas for Dissemination of ACAPT report
 - i. Include as part of IACCC/CEF meeting, provide as a webinar that would be accessible at other times with ability to comment/discuss for a particular amount of time (maybe 3-6 weeks)
 - 1. Sheryl suggested that we could partner with CPTA to develop webinar
 - 2. Consensus: Need separate meetings for this topic
 - ii. Val – provide separate meetings to address these specific issues on different days and in-person with active work groups -- choose 2 dates to have these meetings
 - 1. Students to be “scribes” to take notes on work groups
 - 2. Because this process is important, it might be good to have separate meetings with So Cal stake holders in the clinics as well as Northern California via CPTA or District eventually
 - 3. Sheryl suggested that we could partner with CPTA to develop webinar for broader outreach and use those organizational structures; also use our own clinic connections and alumni lists to get the word out
 - 4. Two levels for In-Person Meeting to Start
 - a. Dissemination of ACAPT info only
 - b. Vision: Discuss ideas, implementation, leadership, task forces, and willing participants
 - c. January would be ideal meeting time if possible
 - 5. Pull in a group of key clinic CCCEs at a pilot?
 - iii. Sheryl – need to take what IACCC is doing and be leaders in this area and encourage clinical education being a regular part of practice as well as giving those in our area and beyond a vision and a voice
 - iv. Consensus:
 - 1. Start with IACCC hosting meetings with our partner clinical sites
 - a. January date: Saturday 1/24 (9 am - Noon)
 - i. Location: MSMC
 - b. February 11th or 25th: LLU (evening) – Theresa to confirm
 - c. January 30th: CSULB – Nina to confirm
 - d. IACCC Committee for structure: Dorcas & Michael
 - 2. Val to host an initial meeting via conference call with key CCCEs regarding this issue
 - a. Val will send out a list to IACCC group with potential participants with target date in early December
 - b. IACCC members will be invited to participate, but more to listen than speak; will give priority to CCCE availability
- 3. Texas Consortium is requesting IACCC bi-laws in order to develop a coordinated clinical placement system
 - a. Val to provide this info regarding our rules to Texas
 - b. Dorcas expressed concerns about sharing bi-laws; will wait on that portion for now; discuss next meeting
 - c. Advantages could be that we could collaborate with other regional consortiums in future to trade clinical slots (this is addressed in Innovation Recommendations – a culture of collaboration)

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4. P1E & Board Exam Discussion
 - a. Some concerns for with delay in processing of P1Es due to early due dates for paperwork
 - b. Please send Sheryl info on the following:
 - i. When students graduate w P1E
 - ii. How many students get processed and can sit in July
 - iii. How many students have delayed processing and are forced to wait until October
 - iv. When processing delayed due to early deadlines, how long to students wait to take test on average
5. Incentives for Clinicians to take Students
 - a. Sheryl suggested maybe exploring options with PT Board of CA to give CEU credits for part-time students or short term affiliations (2-3 weeks)
6. IACCC Committees & Duties
 - a. Co-Chairs: Val & Sheryl
 - b. Treasurer: Michael
 - c. Secretary: Valeria Christensen
 - d. CI Training: Karen & Val
 - e. CEU: Dorcas, Lori, Sundeeep
 - f. Scholarship: Wendy, Grace, Theresa
 - g. Annual Meeting: Janet, Sharon, Nina, Corina
 - h. Webpage: Valeria Dimas
 - i. Slot Division: Carol

Standing Items

1. Slot divisions for 2015 (Appleton) - NA
2. Givebacks for 2014 (All) – No give backs this meeting. Theresa has a few she will give to Carol

Items for Next Meeting

1. Utilization of our IACCC Website: distributing e-mails to only those people involved in a particular event/con-ed class
2. Tutorial for how to access and update website
3. Timing for Slot Confirmations after May meeting